



CSAR 205 Introduction to South Asian Ministries  
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Spring 2019  
Intensive

Center for South Asian Religions  
General Conference of Seventh-day Adventists  
[csar.globalmissioncenters.org](http://csar.globalmissioncenters.org)

CSAR 205  
INTRODUCTION TO SOUTH ASIAN MINISTRIES

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GENERAL MODULE INFORMATION

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Intensive location: Montemorelos University  
Intensive Dates: March 03-07, 2019  
Sunday 9am-12pm, 2pm-5pm  
Monday -Thursday 7:30pm-9pm  
Friday 2-4pm

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INSTRUCTOR CONTACT DETAILS

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MODULE DESCRIPTION

An overview of the South Asian religions and best practices for witnessing cross-culturally

MODULE MATERIALS

- Global Mission Centers Websites & Courses - <https://www.globalmissioncenters.org>
- Doss, Cheryl. 2009. Passport to Missions 3rd rev. ed. Berrien Springs, MI: Institute of World Mission.
- Bauer, Bruce L. 2005. "Avoiding Comfortable Syncretism by Doing Critical Contextualization," *Journal of Adventist Mission Studies*: Vol. 1: No. 2, 18-33.
- Understanding World Religions and Contemporary Cultures – DVD  
<https://www.adventsource.org/as30/store-productDetails.aspx?id=36433>

COURSE OUTCOMES

Student Learning Outcomes (SLO)

*Knowledge Objectives*—Upon successful completion of this course, the student will

1. Know the basic beliefs of the South Asian religions and principles of witnessing cross-culturally
2. Recognize the importance of thinking about culture and the Bible
3. Understand that the gospel is for ALL people groups, both Christians and non-Christians

*Skill Objectives*—Upon successful completion of this course, the student will be able to

1. Grow in witnessing to people of the world religions
2. Present Biblical teachings to people of the world Religions

*Attitudes Objectives*—Upon successful completion of this course, the student will be

1. Viewing non-Christians as children of God, worthy of respect, care and salvation
2. Valuing different approaches to witnessing
3. Seeking to develop new approaches for sharing Jesus with people of the world religions

### PROGRAM OUTCOMES

1. Develop deeper biblical spirituality.
2. Experience enrichment of personal and family life.
3. Intensify commitment to ministry.
4. Develop an Adventist perspective of evangelism, mission, and ministry.
5. Experience positive collegial relationships.
6. Develop a global view of society and ministry.
7. Gain theoretical knowledge that contributes to advanced ministry.
8. Develop an understanding of the biblical model of servant leadership.
9. Evaluate ministerial practices through theological reflection.
10. Use appropriate tools to analyze the needs of churches and communities.
11. Develop skills that facilitate more effective ministry.
12. Articulate theological and theoretical understandings that advance global ministry.
13. Develop habits of study that contribute to lifelong learning.

### MODULE REQUIREMENTS

This class is about practical approaches for sharing your faith and understanding the principles of building eternal friendships with people of the world religions. It is important to read all assigned materials and complete all assigned activities.

1. Sign up as a member of all the Global Mission Centers' websites. <http://globalmissioncenters.org>. Become familiar with all the resources and content of each Global Mission Center website. What did you learn? Identify the points that were appealing to you. Make two things suggestion that could improve the article.
2. Reading assignment will be given on the first day of class.
3. 1-2 pages written critique of any 5 articles listed below – only for students taking the class for credit.
4. Complete the assessment exercise – only for students taking the class for credit

### GRADING AND ASSESSMENT

#### Definitions

Students completing the following requirements of CSAR 205 will be granted a certificate of completion:

1. Class time during intensive: 14 hours
2. Reading & reflection writing (Assignments I & II): 12 hours

### CSAR 205 Lecture Outline

#### **Sunday March 03, 2019**

9am-12pm, 2pm-5pm

- Overview of South Asian Religions
- Introduction of Hinduism
  - what is Hinduism?
  - The two types of Hinduism: philosophical and popular

#### **Monday March 04, 2019**

7:30pm-9pm

- Religions influence by Hinduism - Jainism, Sikhism
- Sects of Hinduism

#### **Tuesday March 05, 2019**

7:30pm-9pm

- Rituals/festivals/rites of passages

#### **Wednesday March 04, 2019**

7:30pm-9pm

- Buildings bridges with Hindus
- How to contextualize/adopt our approach of witnessing?

#### **Thursday March 06, 2019**

7:30pm-9pm

- Witnessing Hindus - Personal encounters
  - Introduction of different models of witnessing
- Discipling Hindus

#### **Friday March 07, 2019**

2pm-4pm

- Church planting among Hindus
  - Public evangelism
  - Katha model

### Assignment I

Instruction: Please sign up and become a member of [CSAR.globalmissioncenters.org](http://CSAR.globalmissioncenters.org). Read all the pages of the website and write 500-700 words reflection on what you learned: what content was challenging to understand. Lastly, list two things that could improve the website.

### Assignment II

Instruction: Read articles: 1, 3, 5 from the list provided below. You can download the list from the [CSAR.globalmissioncenters.org](http://CSAR.globalmissioncenters.org).

### Assignment III – (only for students taking this class for credit)

Read additional 3 articles from the list provided below. You can download the list from the [CSAR.globalmissioncenters.org](http://CSAR.globalmissioncenters.org). Write a 1-2 pages critique of the six articles you read by answering the following questions:

1. What was author's main points?
2. What lessons did you learn?
3. How can this be applied to the mission of the Seventh-day Adventist?

### List of Articles – **download from [csar.globalmissioncenters.org](http://csar.globalmissioncenters.org)**

1. Bauer, Bruce (2005) "Avoiding Comfortable Syncretism by doing Critical Contextualization," *Journal of Adventist Mission Studies*: Vol. 1: No. 2, 18-33.
2. Bauer, Bruce, "Decentralization to facilitate mission" (2003). *Faculty Publications*. 8. <https://digitalcommons.andrews.edu/world-mission-pubs/8>
3. Petersen, Paul B. (2005) "When God Speaks Cross-Culturally: The Bible as Mission," *Journal of Adventist Mission Studies*: Vol. 1: No. 2, 4-17. Available at: <https://digitalcommons.andrews.edu/jams/vol1/iss2/2>
4. Richard, H. L. (2013) "Counting Hinduism," *Journal of Adventist Mission Studies*: Vol. 9: No. 1, 002-013. Available at: <https://digitalcommons.andrews.edu/jams/vol9/iss1/2>
5. Hoefler, Herbert (2013) "Relating Meaningfully to the Hindu Worldview," *Journal of Adventist Mission Studies*: Vol. 9: No. 1, 021-030. Available at: <https://digitalcommons.andrews.edu/jams/vol9/iss1/4>
6. Samir, J. L. (2018) "Jewelry in Hinduism: A Mission Challenge," *Journal of Adventist Mission Studies*: Vol. 14: No. 2, 25-42. Available at: <https://digitalcommons.andrews.edu/jams/vol14/iss2/6>
7. Shameerudeen, C. (2019) *The Hindu World, Becoming a Cross-Cultural Disciple*. USA: Advertsources. Available at: <https://csar.globalmissioncenters.org>.